Notes from Victoria: A lot of what we’re doing is communicating complex topics and information

* We should also include best-practices for communicating risk information, including numeracy!
  + This also includes information about uncertainty
  + Check up on Ellen Peter’s work on Climate Change (uncertainty communication)
* Specifically prescriptive methods and information!
* Look at what Victoria PM’d me on twitter
  + This is considered ‘science communication’ as a broad topic, especially how we can communicate with people ‘outside'

Example question: What do we know about people’s numeracy, their knowledge, and how do we communicate information about it?

* Look at the patient informatics paper that was accepted w/ Victoria (tool that we developed that worked well for highly numerate patients)
  + Tension b/w communicating extra information, and what types of people (highly numerate) that benefit from more communication.

Consider writing an extra lecture or material on how to communicate and work on in statistical mediation.

* Think of additional data you could have that would illustrate connections and issues in mediation
  + Projects that we had access to (Covid Data, AHRQ blood pressure grant, etc.)
  + What elements are important to focus on!

When I get close to being ready for comps (aiming for Fall of this year):

* I will touch base and ask them for 1-2 questions to give to me
* Then outline the process of exactly what they desire.

Make sure to add Brian Zikmund Fischer’s, Holly Witteman’s papers on evaluative information and providing context.

* Visual scales, with colors, adds a great deal of evaluative context.

Could collect multiple methods of numeracy

* Including elements from the math literature that isn’t commonly used in Psychology.

Draft a questionnaire/1 page summary for our Dissertation questions we want to ask and debrief our participants.

Perhaps get everything lined up to write my MA thesis as a publication!

* Patient education and counselling!